



**XWCHÍYÒ:M**

**CHEAM FIRST NATION**

## **Post Secondary Application**

**2022-2023**



**Appendix A**

**Cheam Post-Secondary Application Form:**

Name of Applicant: \_\_\_\_\_ Preferred Name: \_\_\_\_\_

Status Number: \_\_\_\_\_

Birth Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Male: \_\_ Female: \_\_  
M/D/Y

Phone number: \_\_\_\_\_

Email: \_\_\_\_\_

Residential Address: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

(Please include mailing address if not the same as residential)

**Marital Status & Information:**

Single \_\_\_\_\_ Married \_\_\_\_\_ Common-Law \_\_\_\_\_

Spouse Name: \_\_\_\_\_ Birth Date: \_\_\_\_/\_\_\_\_/\_\_\_\_  
M/D/Y

**Dependent Children Residing with Student:**

Name	Date of Birth M/D/Y	Band	Status Number



On -Off-Reserve members must submit a signed letter from their landlord confirming residency, number of occupants and phone number of the landlord. Tenants must include a hydro bill or phone bill in the applicant's name and residence address.

**Expenses:**

Rent/Mortgage:	\$ _____
Electricity:	\$ _____
Hydro:	\$ _____
Tuition:	\$ _____
Books:	\$ _____
Total	\$ _____

**Previous Education History:**

Last High School Grade Completed: \_\_\_\_\_ Year Completed: \_\_\_\_\_

Name of School: \_\_\_\_\_

Location/Address: \_\_\_\_\_

Post-Secondary Institution & Address I'm Accepted Into:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Program of Choice: \_\_\_\_\_



**College Preparation Test Score**

**Math**

I need \_\_\_\_\_ classes before I reach entry requirements

**Science**

I need \_\_\_\_\_ classes before I reach entry requirements

**English**

I need \_\_\_\_\_ classes before I reach entry requirements

Application Date: \_\_\_\_\_

Accepted Date: \_\_\_\_\_

M/D/Y

Start Date: \_\_\_\_\_ Completion

Date: \_\_\_\_\_

M/D/Y



First Semester/Quarter

1<sup>st</sup> Class \_\_\_\_\_

2<sup>nd</sup> Class \_\_\_\_\_

3<sup>rd</sup> Class \_\_\_\_\_

4<sup>th</sup> Class \_\_\_\_\_

Second Semester/Quarter

1<sup>st</sup> Class \_\_\_\_\_

2<sup>nd</sup> Class \_\_\_\_\_

3<sup>rd</sup> Class \_\_\_\_\_

4<sup>th</sup> Class \_\_\_\_\_



Third Semester/Quarter

1<sup>st</sup> Class \_\_\_\_\_

2<sup>nd</sup> Class \_\_\_\_\_

3<sup>rd</sup> Class \_\_\_\_\_

4<sup>th</sup> Class \_\_\_\_\_

Fourth Semester/Quarter

1<sup>st</sup> Class \_\_\_\_\_

2<sup>nd</sup> Class \_\_\_\_\_

3<sup>rd</sup> Class \_\_\_\_\_

4<sup>th</sup> Class \_\_\_\_\_

Recommended by Guidance Counselor \_\_\_\_\_ of  
\_\_\_\_\_ Post-Secondary Institution.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

M/D/Y



**Appendix B**

**Student Funding Agreement**

I fully accept the responsibility to abide by the above terms and realize that the failure to do so will jeopardize current and future funding.

Student's Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Education Coordinator's Name: \_\_\_\_\_ Rebecca Pears \_\_\_\_\_

Education Coordinator's Name: \_\_\_\_\_

(Signature)

Date: \_\_\_\_\_

M/D/Y



## Appendix C

### Student Authorization/Waiver Form

I, \_\_\_\_\_, do hereby permit the Cheam Education Coordinator, permission to contact \_\_\_\_\_ institution to inquire about all aspects of my education.

Please provide the Cheam Education Coordinator \_\_\_\_\_ with all requested material and information as they are the educational sponsor for Post Secondary funding.

Student's Name \_\_\_\_\_ (Print) \_\_\_\_\_ (Signature)

Date: \_\_\_\_\_  
M/D/Y





Appendix D

**Sponsoring Agency Approval**  
**2022-2023**

Student Name:	
Status Card #:	
Institution Name:	
Specific Program:	
Length of Course:	
Starting Date:	
Tuition Fees:	
Registration Fees:	
Other Fees:	

This is to inform you that the costs for fees (tuition/books) will be paid for, on receipt of invoice, by the agency listed below:

Agency: Cheam First Nation  
 Address: 52161 Victor Drive.  
 Rosedale, BC. VOX 1X1  
 Telephone: (604) 794-7927 or  
 Direct 604-745-8022  
 Fax: (604) 794-7928  
 Agency Official: Education Coordinator – Rebecca Pears

I hereby authorize \_\_\_\_\_ to give Cheam First Nation all information regarding my class attendance, efforts and progress.

Students Name: \_\_\_\_\_  
 (Print) (Signature)

Date: \_\_\_\_\_  
 M/D/Y



**Student Progress Agreement Form**

Name of Student:	
Program/Course:	
Location:	
Institution:	
Terms(s)	
Birth Date:	
Status Number:	

Student Commitment:

I, \_\_\_\_\_, do hereby agree to attend the above listed School for the mentioned term(s); In doing so, I agree to the following terms:

1. To attend all classes as scheduled no less than 90% of the time/days.
2. To complete all assignments as scheduled as per instructor/class.
3. To achieve to the best of my ability no less than a C+ average in all classes.
4. To inform the Cheam First Nation Education Department of any changes that affects my program or funding.
5. I agree to the release of all/any information from my attending institution to Cheam First Nation Education Coordinator regarding my attendance, progress at his/her request.
6. I am aware and agree upon that if my grades or less than C+ I will be placed on probation.
7. I am aware and agree upon that if I do not bring my grades up to the required C+ within the next semester my funding will be terminated.
8. A progress report on my marks and attendance will be given to the Education Department no later than two weeks after receiving them from my institution.



**Appendix F**

**Declaration of Residency/Status Card/Student Study Agreement**

**Declaration of Residency:**

I, \_\_\_\_\_, declare that I meet the Canadian Residency requirement (resident in Canada for 12 months immediately prior to this or my first application for Post-Secondary Student Support)

Date of First Application: \_\_\_\_\_  
M/D/Y

**Status Card Number** \_\_\_\_\_

I have provided a copy of my Indian Status card: Yes/No  
If “no” please state the reason(s) why you have not

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Student Study Agreement:**

Program Course: \_\_\_\_\_

Location: \_\_\_\_\_

Institution: \_\_\_\_\_

Term's: \_\_\_\_\_



I understand and agree that I will adhere to the following criteria as a condition of receiving funding through the post-secondary education assistance program:

- To attend all classes as scheduled no less than 90% of the time/days
- To complete all assignments as scheduled as per instructor/class
- I will maintain a C+ (or better) grade point average
- I will inform the Cheam Education Department of any changes that affects my program or funding
- I agree to release all/any information from my attending institution to Cheam Education Department regarding my attendance, progress at his/her request.*(signed Appendix (C))*
- I am aware and agree upon that if my grades are less than a C+ I will be placed on probation
- I am aware and agree upon if I do not bring my grades up to the required C+ within the next semester my funding will be terminated.
- I will maintain a course load of a minimum of 4 courses or 12 credit hours per semester, whichever is greater
- I will submit:
  - 1) Fall Semester (Sept – Dec) transcripts of grades by January 15, 20\_\_
  - 2) Spring Semester (Jan – Apr) transcripts of grades by May 31, 20\_\_
- I will maintain contact with the Cheam Education Coordinator and Institution Councillor throughout the academic year, particularly if I face any academic or personal difficulties during the year.
- I will use the funds I receive only for the purposes for which they are intended (tuition, books, supplies and reasonable living expenses)
- I will truthfully disclose all financial and academic information to the Cheam Education Manager

**\*\*Reminder to have a copy of your Status Card to be submitted with this form\*\***



I understand that if I breach any of the above terms in Appendix (F) the Cheam Education Coordinator has a right to terminate my funding under the Post-Secondary Assistance Program.

Student's Name: \_\_\_\_\_  
(Print) (Signature)

Date: \_\_\_\_\_  
M/D/Y

Education Coordinator's Name: Rebecca Pears \_\_\_\_\_  
(Print) (Signature)

Date: \_\_\_\_\_  
M/D/Y



## **Appendix G**

### **Education Planner**

Plan Your Education (with help from your Band Education Manager/Coordinator and the Aboriginal Advisor at your school)

- 1) Find an area of study that interests you
- 2) Find a program that will prepare you for a career/ employment
- 3) Find an institution that offers helpful support
- 4) Apply (perhaps to more than one school)
- 5) Apply for any potential funding source, including INAC funding from your Band, and back-up funding such as a student loan (6 months to 1 year prior to planned start date)
- 6) Ensure you know the limits of each type of funding, including the INAC guidelines and those of your Band
- 7) Ensure you provide all required documentation
- 8) Apply for available grants, scholarships and bursaries (including any scholarships or incentives offered by your Band) (deadlines are usually in the spring for fall or winter entry)
- 9) Maintain your academic standing
- 10) Don't be afraid to ask for help – from school advisors, tutors, Professors, Elders, Education Coordinators, and your family!



**Personal Plan of Study**

High School Personal Plan of Study For:

Name: \_\_\_\_\_ Graduation Year: \_\_\_\_\_

**Choose a Career Path (Circle One)**

- Business Management & Technology      Arts & Communication
- Health Service      Human Resources      Social Services
- Natural Resources      Finance      Policing      Economic Development
- Information Technology (IT)      Operations/Maintenance

Use the following for a guide for selecting your course schedule for your High School years and beyond

Grade 9	Grade 10	Grade 11	Grade 12
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



All students need a total of 24(25 College Prep) or more credits to graduate

**Language Arts**- 4 credits (4 college prep)    **Mathematics**-3 credits (4 college prep)

English 1 \_\_\_\_\_

Algebra 1 \_\_\_\_\_

English 11 \_\_\_\_\_

Algebra 11 \_\_\_\_\_

English 111 \_\_\_\_\_

Geometry 1 \_\_\_\_\_

English 1V \_\_\_\_\_

Other \_\_\_\_\_

**Science** – 3 credits (3 college prep)

**Social Studies**-3 credits (3 college prep)

Physics First \_\_\_\_\_

World History \_\_\_\_\_

Chemistry 1 \_\_\_\_\_

Canadian History \_\_\_\_\_

Biology \_\_\_\_\_

Government \_\_\_\_\_

Other \_\_\_\_\_

Social Studies Elective \_\_\_\_\_

**Foreign Language** (2 college prep)    Practical Arts -1    Fine Arts -1

Spanish 1// French 1 \_\_\_\_\_

Halq'emelem Level 1 \_\_\_\_\_

Spanish 11/ French 11 \_\_\_\_\_

**Physical Education**-1 \_\_\_\_\_

**Personal Finance** \_\_\_\_\_

**Computer Application:** (5 college prep) \_\_\_\_\_

**Speech** (5 college prep) \_\_\_\_\_    **Health**

(5 college prep) \_\_\_\_\_





Post-Secondary Education/Training (Cluster)

## Appendix H

### Post-Secondary Education/Training (Cluster)

Major Area of Study or Training: \_\_\_\_\_

Circle Post-Secondary Education/Training Choice for grades 13, 14 and beyond:

Community College

University

Other

Short-Term Educational/Career Goal:

\_\_\_\_\_

Long-Term Educational/Career Goal:

\_\_\_\_\_

Career Related Activities/Job Shadowing/Work Experience:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

All students are required to return their official class selection to the counselor.

Forms must be signed by your parents.

Student's Signature: \_\_\_\_\_ Print: \_\_\_\_\_

Parent's signature: \_\_\_\_\_ Print: \_\_\_\_\_



Direct Deposit Information Form

**Appendix I**

**Direct Deposit Information Form \*DO NOT FILL OUT, CURRENTLY UNAVAILABLE\***

A blank cheque with void written across the cheque is to be attached to your Funding Application Form (see *Appendix A*) for easier/quicker access to your monthly allowance if funding is approved.

If you don't have a void cheque the following will be acceptable:

Name of your banking institution: \_\_\_\_\_

Address of your banking institution: \_\_\_\_\_

Please circle the type of account you would like your Living Allowance to be deposited to:

Chequing Account: Yes, or Savings Account: Yes

Institution's Branch Number: \_\_\_\_\_

Institution's Transit Number: \_\_\_\_\_

Account Number: \_\_\_\_\_



**Appendix J**

**Post-Secondary Application Form**

**Checklist**

Student Name:
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**Please Circle the Following:**

1.	Application Form (signed by student)	Yes	No
2.	Student Funding Agreement form signed	Yes	No
3.	Student Authorization/Waiver Form	Yes	No
4.	Sponsoring Agent Approval Form	Yes	No
5.	Transcripts/Student Progress Information Form	Yes	No
6.	Budget Recommended Re: <i>Declaration of Residency; Study Agreement and a copy of your Status Card</i>	Yes	No
7.	Education Planner	Yes	No
8.	Post-Secondary Education/Training (Cluster)	Yes	No
9.	Direct Deposit Form – <b>*DD CURRENTLY UNAVAILABLE*</b>	Yes	No
10.	Resume by student	Yes	No
11.	Letter of Acceptance to program	Yes	No
12.	Proof of Registration for Continuing Education & time Table	Yes	No
13.	Letter of goals and objectives submitted ( <i>by student-personal</i> )	Yes	No



## Appendix K

### **List of British Columbia Post-Secondary Education Institutions**

- British Columbia Institute of Technology
- Capilano College
- Camosun College
- College of New Caledonia
- College of the Rockies
- Douglas College
- Emily Carr Institute of Art & Design
- Institute of Indigenous Government
- Justice Institute of British Columbia
- Kwantlen University College
- Langara College
- Malaspina University College
- Nicola Valley Institute of Technology
- Northern Lights Community College
- North Island College
- Northwest Community College
- Okanagan University College
- Selkirk College
- University College of the Cariboo
- University College of the Fraser Valley

A complete list of Canadian Post-Secondary Education Institutions can be viewed via Google under: [List of Post-Secondary Institutions](#)



## List of Suggested Areas of Study

### **Appendix L**

#### **List of Suggested Areas of Study**

##### **Humanities & Social Sciences**

- Associate of Arts Degree
- Associate of Arts Degree - pre-Social Work
- Criminology Diploma
- English
- Modern Languages

##### **Business**

- Business Administration Certificate
- Business Administration Diploma
- Bachelor of Business Administration – Accounting
- Bachelor of Business Administration – General Management
- Bachelor of Business Administration – Marketing
- Business Administration Post Degree Diploma
- Business Administration Post Degree Diploma – Global Business Management
- Business Administration Post Degree Diploma – Pre-Professional Accountant

##### **Health & Human Services**

- Bachelor of Science in Nursing Degree
- Practical Nursing Diploma
- Access to Practical Nursing Pathway
- Health Care Assistant Certificate
- Early Childhood Care & Education Certificate
- Early Childhood Care & Education Diploma
- Early Childhood Care and Education – Infants and Toddlers Diploma
- Human Services – Educational Assistant/Community Support Certificate
- Human Services – Educational Assistant/Community Support, Indigenous Focus Certificate
- Social Service Diploma
- Human Services Diploma
- Community Mental Health Worker Certificate



## **Appendix L Continued.... List of Suggested Areas of Study**

### **Tourism & Hospitality Management**

- Adventure Guiding Certificate
- Tourism & Hospitality Management Certificate
- Tourism & Hospitality Management Diploma-Adventure Guiding Option
- Tourism & Hospitality Management Diploma-Hospitality Option
- Tourism & Hospitality Management Diploma-Sustainable Tourism Option
- Global Tourism & Hospitality Management Advanced Certificate
- Global Tourism & Hospitality Management Advanced Diploma

### **Adventure Guiding**

- Adventure Guiding Certificate
- Tourism & Hospitality Management Diploma – Adventure Guiding Option

### **Fine Art**

- Fine Arts Diploma

### **Indigenous Studies**

#### Indigenous Education

- Aboriginal Leadership Certificate
- Awi'nakola
- Indigenous Language Fluency Certificate
- Indigenous Languages

For more suggestions on Areas of Study visit [www.nic.bc.ca/programs](http://www.nic.bc.ca/programs)



## Pre-Advisement Probation Worksheet

### Appendix M

#### **Pre-Advisement Probation Worksheet**

Undergraduates are placed on academic probation at the end of fall or spring semesters. To be placed on Probation a student's GPA is lower than a C+. Please complete this worksheet and bring it to your advisement appointment and during your meeting you will discuss these factors with your advisors and may be referred to additional support services.

**Please mark an "X" next to any of the following areas that may have made your academic success difficult.**

#### **Study Skills**

- Poor study skills
- Hard Classes
- Poor high school preparation
- Unhappy with teaching skills of instructor
- Unable to understand course materials
- Too heavy a course load
- Poor Performances on tests

#### **Family/Social Adjustment**

- Adjustment to College/University
- Separation from family/friends
- Housing, roommate issues
- Home or family problems
- Trouble making friends
- Loneliness



## Appendix M continued

### Academic/Major/Career Issues

- Undecided about a major
- No clear plans or career goals
- Unsure of interests, skills & ability
- Having trouble adjusting after academic hiatus
- Missed/skipped classes
- Trouble keeping up with homework
- Use of alcohol or other substance abuse
- Pressure, stress, tension, anxiety

### Personal Issues

- Possible learning disability
- Can't find meaning for anything
- Lack of motivation
- Financial difficulties
- Balancing school with work
- Physical illness, health problems
- Good intention but poor follow-through
- Others \_\_\_\_\_

- Conflict with social obligations/activities

In which areas below do you think you need assistance? Select all that are appropriate.

- Study skills       Math skills       Writing Skills       Test taking skills
- Career goals       Time Management       Stress Management
- Overcoming test anxiety       Dealing with chemical dependency

What plans do you have to improve your academic standing?

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## Appendix N

### **Bereavement**

Cheam First Nation Administration realizes that our family trees are large and respects Cheam member's needs in being with their families at such times. Bereavement leave from your Post-Secondary studies is a difficult area to self-administer and the following suggestions might assist you in your decision making.

*Your Advisory Counselor is on hand for one on one guidance sessions.*

- Sick time taken to visit immediate family in the hospital can be scheduled after classes
- Immediate family members are: grandparents, parents, brothers, sisters, aunts, uncles, and first cousins
- Our family trees are large which includes second and third cousins, that is why we can attend evening prayers after classes
- If possible, take 3 days off your classes for bereavement of immediate family members only
- Contact your education's counselor to discuss If you require more time to be with your immediate family and not attend classes.
- If you are assisting a close family in organizing the funeral, do as much as possible after classes and during the evening; then take a day to attend the service.

A guideline to follow for "best interest decisions":

For your nuclear family, meaning your immediate family, take 3 days off your classes and 5 days off if you have to travel 3 or 4 hours out of your area; 1 day for other member's funerals, meaning distance family members and friends.



## Appendix O

### **Choosing the right field of post-secondary studies, advice for you**

Getting accepted into a post-secondary institution is a major milestone in your life, and is often experienced with a sense of excitement, pride and relief. The pursuit of higher learning is a remarkable time in which you will meet new people, make new friends, and become exposed to a multitude of new, and often competing, ideas and views about the world we live in.

You may also need to start thinking about what courses to take and fields to specialize in. Guidance and academic counselors typically advise teens and young adults to find a happy medium between studying what they love, and studying what will help them get a job after graduation and build a sustainable and long-term career. Another way to think of this is to find the balance between passion and practicality.

#### **The balance between passion and practicality**

One way to find the right balance between job security and job satisfaction is to take an inventory of your interests and the areas that you excel in, and match those to a career or vocational stream that is expected to be in demand in the future. This should help identify the key courses or ideal field of study you should pursue in order to optimize your job prospects after graduation.

For example, studies show that Canada has an aging population, which translates into sustained job growth in the health industry. Working backwards from this future projection, a young person enrolling in post-secondary education now with aspirations of working in the health industry would be wise to take courses in the life sciences, health policy, epidemiology, nursing or hospital administration, to name a few areas of study.

#### **Career and job trend resources for you**

Here are some useful websites that can help you learn more about everything from career profiles and future job trends to post-secondary level courses and career networking:

- 1.
- 2.
- 3.