

SEABIRD ISLAND COMMUNITY SCHOOL

POLICY NO: 002

DATE: JULY, 2006
REVISED:

SUBJECT: STUDENT CODE OF CONDUCT

STATEMENT:

The Seabird Community School Education Committee believes that a Code of Conduct should:

1. Help create an atmosphere in which the school is able to fulfill its duty to provide educational services to students.
2. Help create an atmosphere in which each student may take advantage of those educational services and carry out such learning activities as may be required;
3. Foster the development in each student of a sense of responsibility for one's own actions; and
4. Help create an atmosphere of trust and security in which students may grow confidence as a result of their achievements.

The Seabird Island Education Society further believes that the initial training and discipline of the child begins at home. The parents must ensure that child/ren come to school with the attitude of respect for all people and all things.

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REGULATIONS NO. 002

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1.0 General

- 1.1 The Principal shall establish a written set of rules to govern the conduct of students attending the school.
- 1.2 This set of rules shall be consistent with the school's statement of philosophy.
- 1.3 This set of rules shall be consistent with the Effective Behaviour Support (EBS) philosophy; Be Kind; Be Safe; Be Cooperative; and Be Respectful. The Effective Behaviour Support Matrix outlines the expectations of the students in the following areas:
 - Lunch Room
 - Gymnasium
 - Cultural Events
 - Playground
 - Hallway
 - Slough
 - Assembly
 - Outside Field
 - Band Office
 - Classroom
 - Computer Lab
- 1.4 The EBS matrix shall be consistent with Seabird Island Community School's policies, and the Independent School Act and Regulations.
- 1.5 A copy of EBS matrix shall be filed with the Education Manager upon formulation and after each revision.
- 1.6 The EBS matrix shall be communicated to the students and parents annually.

Seabird Island Community School Effective Behaviour Support Program Matrix

Student Expectations

1.0 Lunch Room

- 1.1 No put downs
- 1.2 Appropriate language only
- 1.3 Clean up after yourself
- 1.4 No rough play
- 1.5 Share games etc.
- 1.6 Listen to supervisor

2.0 Gymnasium

- 2.1 Use classroom voice
- 2.2 Do not speak out of turn
- 2.3 Share with and include others
- 2.4 Use equipment appropriately
- 2.5 Wear appropriate shoes and clothing
- 2.6 Respect out of bounds areas
- 2.7 Agree on game rules
- 2.8 Follow game rules
- 2.9 Take turns
- 2.10 Hands and feet to yourself
- 2.11 Pay attention and learn
- 2.12 Quiet and listen when there is speakers

3.0 Cultural Events

- 3.1 Let presenters talk
- 3.2 Listen to the presenter
- 3.3 Stick to your group
- 3.4 Stay in line
- 3.5 Be open to different cultures and experiences
- 3.6 Serve elders first
- 3.7 Help before being asked

4.0 Playground

- 4.1 Invite other to join in games
- 4.2 Include all who want to play
- 4.3 Accept skill differences and teach rules to others
- 4.4 Use equipment safety
- 4.5 Stay in designated areas
- 4.6 Agree on game rules before beginning game

- 4.7 Show good sportsmanship
- 4.8 No put downs
- 4.9 Line up when bell rings

- 5.0 Hallways
 - 5.1 Respect right of way, allow classes to pass first
 - 5.2 Give food carts right of way
 - 5.3 Walk
 - 5.4 Hands, feet and body to yourself
 - 5.5 Watch where you walk
 - 5.6 Allow traffic to stay moving
 - 5.7 Stay on task
 - 5.8 Respect out of bounds areas
 - 5.9 Listen to adults
 - 5.10 Use quiet inside voices
 - 5.11 Use appropriate and respectful language
 - 5.12 Stay in line

- 6.0 Slough
 - 6.1 Must be supervised by teacher
 - 6.2 Make sure supervisor is always aware of your location
 - 6.3 No throwing objects
 - 6.4 Wear life jackets
 - 6.5 Use appropriate canoeing practices
 - 6.6 No horse play in water
 - 6.7 Be a willing participant
 - 6.8 Take turns and share
 - 6.9 Assist with canoe loading and unloading
 - 6.10 Respect and take care of all water equipment
 - 6.11 Dispose of garbage in proper locations

- 7.0 Assembly
 - 7.1 Enter and exit gym in orderly fashion
 - 7.2 Remain in assigned areas
 - 7.3 Welcome guests appropriately
 - 7.4 Be a positive role model
 - 7.5 No horse play
 - 7.6 No jumping or running on bleachers
 - 7.7 Follow directions and instructions of teachers and supervisors
 - 7.8 Create a positive impression
 - 7.9 Quiet down quickly
 - 7.10 Listen and watch
 - 7.11 Applaud appropriately

- 7.12 Remain in seats until dismissed
- 8.0 Outside area and Field
 - 8.1 Help maintain a clean environment
 - 8.2 When bell rings go directly to class
 - 8.3 Dress appropriately for weather
 - 8.4 Discourage harassment and bullying
 - 8.5 Show leadership
 - 8.6 Stay in designated areas
 - 8.7 Appreciate personal space of others
 - 8.8 No rough housing
 - 8.9 Be positive team players
 - 8.10 Play fair and include everyone
 - 8.11 Clean up after yourself
 - 8.12 Use positive words
 - 8.13 Follow rules and consequences of duty supervisors
- 9.0 Band Office
 - 9.1 Provide a signed note for any meeting or appointments at the Band Office
 - 9.2 When meeting or appointment is over, go directly back to class
 - 9.3 No hanging in the parking lot
 - 9.4 Obey Band Office staff
 - 9.5 Be quiet and considerate of working staff
 - 9.6 Use appropriate language
 - 9.7 No smoking
- 10.0 Classroom
 - 10.1 Attend all classes
 - 10.2 Be on time
 - 10.3 Be prepared for learning
 - 10.4 Complete assigned homework
 - 10.5 Walk
 - 10.6 No rough play
 - 10.7 Respect others personal space
 - 10.8 Wait your turn
 - 10.9 Cooperate with teaching staff and other students
 - 10.10 Listen to others
 - 10.11 Keep hands and feet to yourself
- 11.0 Computer Lab
 - 11.1 Use assigned computer only
 - 11.2 No loading games onto home directory

- 11.3 Printing jobs must be approved by teacher
- 11.4 E-mails and chat line are prohibited
- 11.5 Downloads of any kind are prohibited
- 11.6 Internet research sites must be approved by teacher